

Below is a list of Inservice courses available through the Professional Learning tab within MyPGS that will begin July 1<sup>st</sup>, 2025 – August 1<sup>st</sup>, 2025.



### **The Inservice Application is Now Available Through MyPGS!**

We're excited to announce that the Inservice Application can now be submitted directly through MyPGS for Site-Based teams! This new feature eliminates the need for a PDF application, ensures that the Professional Learning team receives your request, and allows you to track the progress of your application, including any additional information that may be required, all within MyPGS!

All principals will have immediate access to their site's teams. For anyone else who would like access to the new form, please send in a request to [ProfessionalLearningSupport@washoeschools.net](mailto:ProfessionalLearningSupport@washoeschools.net) with your administrator and location included.

The Inservice Application will still be available on the [Inservice page](#) under *Professional Learning Forms* for conferences and other activities held off site. Additionally, anyone looking to submit a **Master's Plus application** can find it available on the same form.

If you have any questions about the new process, please refer to the [attached instructions](#) or contact the [Professional Learning Support team](#).

### **Important Message Regarding Inservice Credits**

For updated information regarding approved and non-approved professional learning providers, please [click here](#) or go to "Inservice" under "Departments" from the WCSD home page. We will continue to update this website. If you are not sure if your provider or university meets WCSD requirements, please email [eric.sotelo@washoeschools.net](mailto:eric.sotelo@washoeschools.net).

### **Approved Providers**

The following providers are approved for Inservice Credit and will require an official transcript to be sent to your **HR Generalist**. [Click here](#) to find your HR Generalist.

- [Antioch University - CEU's for counselors](#)
- [American College of Education - Teaching Channel](#)
- [American Speech-Language-Hearing Association](#)
- [Augustana University - Professional Development Graduate Courses](#)
- [Dominican University of CA - Online Education Courses for Teachers, Teacher Training Certificate Program](#)
- [Grand Canyon University](#)
- [Great Basin College](#)

- [Michael Mills - Independent Study Courses - Fresno Pacific University](#)
- [National Education Association \(NEA\) Micro-Credentials](#) *(Please check the course details in MyPGS for unapproved micro-credentials)*
- [North Dakota State University](#)
- [UC San Diego - Professional Development Institute \(PDI\)](#)
- [UF College of Education - Graduate Certificate in Dyslexia](#)
- [Western Governors University](#)

#### **Unapproved Providers**

Vendors can get lists of email addresses from the Nevada Department of Education without approval from districts. It should not be assumed that emails advertising credits for salary advancement have been reviewed or approved for Inservice Credit by WCSD.

- [CDA Child Development Associate](#) - Effective 3/6/2024
- [Gilder Lehrman self-paced courses](#) - Effective 2/9/2024
- [Albion self-paced online courses - Idaho State University](#) - Effective 2/9/2024
- [PD Classes Online](#) - Effective 3/1/2024
- [Speechpathology.com](#) - Effective 4/16/2024
- [Professional Development Courses \(PDC\) - University of La Verne](#) - Effective 2/19/2024
- [Benerd Professional Development - University of the Pacific](#) - Effective 2/9/2024

#### **Educational Conferences**

If you will be attending an educational conference outside of contract time and would like to receive Inservice Credit, please submit a request by using the following form: [Application for Inservice Credit](#).

The application must be submitted and approved prior to conference attendance. Approved conferences must be attended in-person or live, with a time tracker. Self-paced conferences do not qualify for Inservice Credit.

#### **Credits and Salary Advancement**

For salary advancement purposes, certified and administrative staff can use educational graduate credits from accredited colleges and universities, as well as Inservice credits from courses posted in MyPGS. For graduate courses, send an official transcript to your HR Generalist.

To receive Inservice Credit for RPDP courses, please send a copy of your RPDP certificate or SUU transcript to your HR Generalist for processing. After the course has ended, classes may take 2-3 weeks to be reflected onto your MyPGS transcript. For any questions regarding classes missing from your MyPGS transcript, please contact the course instructor at RPDP.

Inservice credits from WCSD courses (with course numbers containing W, WA, or WCSD) in MyPGS are electronically downloaded to pay cards on a weekly basis. You will not receive a certificate of credit for these courses. You can use a PDF of the MyPGS transcript to upload these courses into OPAL for license renewal.

In addition to the approved and not approved professional learning providers, courses that cannot be used for salary advancement include:

- Courses where you receive a stipend;
- Courses taken during the contract day;
- Courses less than 7.5 hours in length;
- Non-WCSD courses offering CEU's that have not been pre-approved by the Inservice Division via the Inservice credit application (attached)

- Undergraduate courses not pre-approved through the Inservice Division via the Master's Plus application (attached).



### **Course Highlights**

The courses listed below offer Inservice Credit and can be used for both salary advancement and Nevada Department of Education license renewal:

### **National Education Association (NEA) Micro-credentials**

The National Education Association offers courses in micro-credential “stacks” free of charge to all members of the Washoe Education Association (WEA). These job-embedded courses are in 15-hour increments with relevant topics for educators. Courses are self-paced and can be started at any time. Follow instructions included on the course page on MyPGS.

### **Bridging the Gap Leveraging State and University Library Resources for College**

This in-person course at the University of Nevada, Reno Libraries will entail hands-on activities with state and university library resources as well as engagement with curriculum standards and professional guidelines. Participants will also tour the Libraries and learn about the various library services available at the University. The audience for this course is high school and middle school librarians. Lunch and parking will be provided.

\*Participants may choose to attend the full-day workshop on 8/4 **OR** attend part on 8/4 (8:00am-12:00pm) and the rest on a later date (tentatively 8/13, 3:30-7:30pm). ([Click Here to view flyer](#))

### **IEP Bootcamp for Administrators**

This course is for new and veteran administrators who serve as LEAs for IEPs and want to improve their practices in their role as the LEA. Participants will learn how to *prepare* for an effective and compliant IEP meeting and process. This course will focus on the following: eligibility requirements, eligibility report expectations, expectations for present levels, expectations for goals and objectives, accommodations versus modifications, manifestation determination, and how to respond to parent requests. Case law and IEP examples will be used to build understanding.

### **Restorative Practice Conferencing - Administrators ONLY**

Restorative Practice Conferencing covers the fundamentals of facilitating a formal conference in response to an incident of wrongdoing or harm. You will then be able to utilize those skills to create deeper interpersonal understanding and repair relationships among those involved or affected by such an incident.

### **Restorative Practice for Educators: Restorative Practices 101**

You will learn to apply the restorative practices continuum, understanding which restorative processes are best for achieving certain goals or responding to particular situations. We will focus specifically on facilitating circles, an essential process for creating a positive learning environment and school culture. Circles can be used both proactively and responsively to build social capital, sustain relationships, address social problems, and respond when harm occurs.

### [Special Education Jump Start for NEW Teachers](#)

This course is for teachers who are new to special education. This includes 1<sup>st</sup> year special education teachers, special education IRC teachers, teachers who are new to WCSD and teachers who have previously taught in general education but will be transitioning to a special education position next school year for the first time. If you have already taught a year of special education and you need help selecting a course to take this school year, please contact Caiti Empey at [cempey@washoeschools.net](mailto:cempey@washoeschools.net).

### [NASA - Effective Classroom Management](#)

**Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.**

As teachers, we're expected to provide rigorous differentiated instruction, social-emotional support, and behavior management among students with varying needs and abilities. Classroom management is a carefully and intentionally chosen set of routines, procedures, and expectations for behavior in your classroom. In this workshop, we show you how to construct a management system that champions positive classroom relationships and academic success for your students.

### [NASA - Growth Mindset: Boosting Motivation and Achievement \(K-12\)](#)

**Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.**

Growth mindset is linked to high test scores and increased student well-being. Many students come to school with a fixed mindset meaning they believe their intelligence, talents, and skills can't be developed and they cannot grow or change. This belief profoundly affects the way students engage in school and their success in life.

### [NASA - Project-Based Learning: Using Genius Hour to Drive Success](#)

**Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.**

Strobel Education's Project-Based Learning workshop equips educators to place students at the heart of real-world projects and tasks, helping them deepen their understanding of assorted subjects and hone essential skills through active engagement.

### [NASA - Reclaiming the Joy of Teaching](#)

**Participants must register for this course in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.**

Get a step-by-step framework to help you manage stress, develop resiliency, and create more joy in your life:

Happiness Habits to Fuel Success: It's time to introduce simple habits in your life that will help you feel confident to face the challenges that come your way. Find out what you're capable of: Let go of the fear and discouragement that's holding you back and rediscover your joy.

## NASA - Teacher Preparation Institute

Participants must register for the conference in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

Participants are also required to track attendance at their conference sessions on a time tracker.

A detailed flyer outlining all sessions of the conference is attached.

## NASA - Virtual Summer Conference

Participants must register for the conference in MyPGS, as well as at this website: [HOME | Nevada Association of School Administrators \(nasanv.org\)](#). A registration fee is required.

Participants are also required to track attendance at their conference sessions on the attached time tracker.

A detailed flyer outlining all sessions of the conference is attached. In addition to sessions hosted by outstanding Teachers & Educators from throughout the state of Nevada.



## More Information

**Inservice Department Procedures, Applications, Web Registration Instructions:** Visit the Inservice website at <http://washoeschools.net/Domain/188>.

**Salary Advancement Information:** Contact Washoe County School District Human Resources at (775) 348-0321.

**Human Resources Licensing Page:** <https://www.washoeschools.net/Page/19617>.

**License Renewal Information:** Access the Nevada Department of Education website at [https://doe.nv.gov/educator\\_licensure/](https://doe.nv.gov/educator_licensure/) for information on renewing your license, adding an endorsement, or changing your license. Click "Educator License Lookup" in the Educator Resources section to view the details of your license. You may also reach them by calling (775) 687-9115 for the Carson City Office, or (702) 486-6458 for the Las Vegas Office.

**Undergraduate-Level College Courses to Count for Salary Movement if you have a Master's Degree:** Contact the Professional Learning team at [ProfessionalLearningSupport@WashoeSchools.net](mailto:ProfessionalLearningSupport@WashoeSchools.net) or [click here](#) and select **Master's Plus** to submit an application.